

Supplement 4K—Persuasive Paragraph Rubric for *Owl Moon*

Student's Name: _____

Put your initials in the box that represents the quality of your work and total your rubric score.

Persuasive Paragraph: Primary Sense Used in Owling

Criteria	4	3	2	1	Score
Content/Ideas (Evidence and Examples)	The writer gives specific evidence and examples, and he/she explains how the evidence supports his/her opinion.	Most of the writer's evidence and examples are specific, and most of the explanations support his/her opinion.	At least one piece of evidence or one of his/her examples is specific, and at least one explanation supports his/her opinion.	Evidence and examples are NOT relevant OR are not explained.	
Organization	The writer's opinion is presented in a logical order that makes the paragraph easy and interesting to read and follow.	The writer's opinion is presented in a fairly logical order that makes the paragraph fairly easy and interesting to read and follow.	Some aspects of the writer's opinion are not presented in a logical order, which makes the paragraph a little confusing.	Many aspects of the writer's opinion are not presented in a logical order, which makes the paragraph very confusing.	
Word Choice	The writer employs rich figurative language (similes and metaphors) to strengthen his/her opinion.	The writer employs good figurative language (similes and metaphors) to strengthen his/her opinion.	The writer employs weak figurative language (similes and metaphors) to strengthen his/her opinion.	The writer does not use figurative language (similes and metaphors) to strengthen his/her opinion.	
Conventions (Editing) Circle the numbers or fill in the blank of the procedures you followed.	1. The writer read the entire paragraph aloud. 2. He/she proofread each sentence. 3. He/she circled the words he/she was unsure of. 4. He/she looked up _____ words in the dictionary or asked a friend.	The writer did three of these.	The writer did two of these.	The writer did only one of these.	
Capitalization & Punctuation	The writer makes no errors in capitalization or punctuation. The paragraph is a pleasure to read.	The writer makes one or two errors in capitalization or punctuation, but the paragraph is still easy to read.	The writer makes three or four errors in capitalization or punctuation that distract the reader.	The writer makes more than four errors in capitalization or punctuation that distract the reader.	
Total Score					